

Middle school assessment

Module 4, Lesson 1

The march of time

- A. Use the information you collected in the activity to complete the Assessment graph. Plot a line graph that shows the population of the largest city in each time period. Be sure to label the points and title the graph.
- B. Refer to the ArcMap map document (Global4 or the one you saved) and write an essay that compares two of the time periods that you studied. You may use additional sources such as your history and geography books, encyclopedias, and the Internet to help you with your comparisons. On a separate piece of paper, address the following questions in your essay:
1. What was the primary means of transportation in each time period?
 2. How did trade between various cities influence the locations of places?
 3. How did advancements in technology affect the locations of places?
 4. How did distances between major cities change throughout time?
 5. What physical features (elevation, proximity to water, etc.) played important roles in the locations of cities?

Use the remainder of this page to brainstorm for your essay.

High school assessment

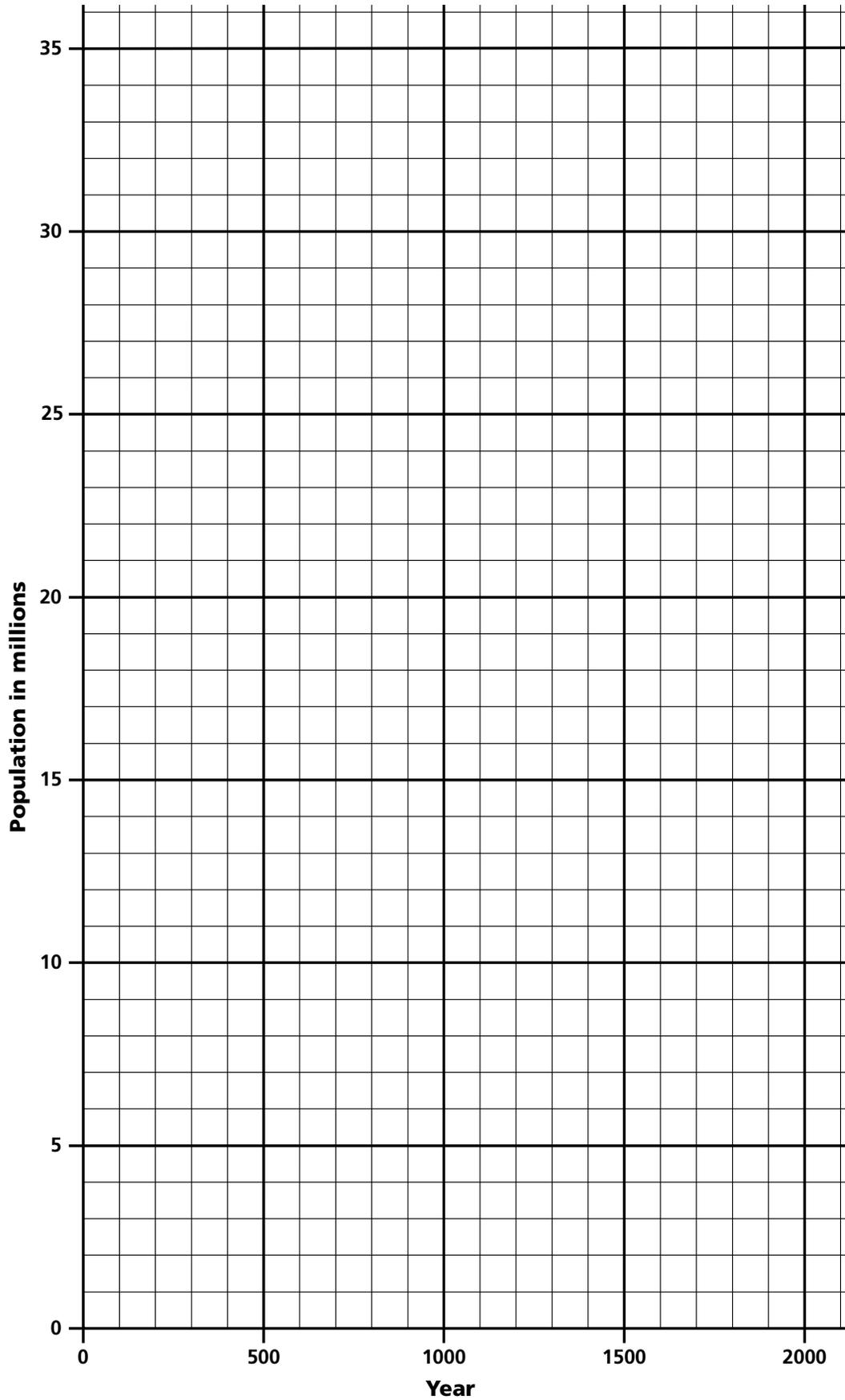
Module 4, Lesson 1

The march of time

- A. Use the information you collected in the activity to complete the Assessment graph. Plot a line graph that shows the population of the largest city in each time period. Be sure to label the points and title the graph.
- B. Refer to the ArcMap map document (Global4 or the one you saved) and write an essay that compares three of the time periods that you studied. Use at least three additional sources such as your history and geography books, encyclopedias, and the Internet to help you with your comparisons. On a separate piece of paper, address the following questions in your essay:
1. What was the primary means of transportation in each time period?
 2. How did trade between various cities influence the locations of places?
 3. What physical features (elevation, proximity to water, etc.) played important roles in the locations of cities?
 4. Are there any unusual shifts in population centers that you see from one period to the next? What do you think caused these changes?
 5. How did advancements in technology affect the locations of places?
 6. Predict how future advancements in technology may affect the locations of population centers in the next hundred years.

Use the remainder of the page to brainstorm for your essay.

Assessment graph: The march of time



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L1